

Pedagogy :

The programme will include expert mentoring and guidance from eminent academicians and scholars through various methods such as lectures, PowerPoint presentations, and interactive online discussions. These diverse instructional strategies are designed to ensure a comprehensive and engaging learning experience for all participants.

Schedule of the Program :

The Faculty Induction Programme will span 24 working days, featuring four live online sessions of 90 minutes each. The evaluation will consist of four stages-

- Submission of summaries of the sessions attended.
- Submission of a book review.
- Presentation on the themes.
- MCQs/Quiz at the end of the programme, consisting of 40 questions related to the delivered lectures.

Guidelines for Participants :

- All participants should register on the Malviya Mission Teacher Training Portal [<https:mmc.ugc.ac.in>]
- Upload all the required documents, without them you will not be able to enroll in the programme. Participants need to actively participate in all sessions.
- An online certificate will be issued only to those participants who have successfully completed the programme and have qualified for all the assessments.

Registration : (No Registration Fee)

Participants need to register on the Malviya Mission Teacher Training Portal <https://mmc.ugc.ac.in/> and select **Iswar Saran PG College, Prayagraj** as the training centre.

Eligibility :

Faculty Members working under any capacity (Regular/ Contractual/Ad-Hoc, etc.) in higher education from State and Central Universities, Colleges and Institutions etc. are eligible.

Mode of Course : Google Meet (Online)



ज्ञान-विज्ञानं विमुक्तये

UGC-MMTTC

GURU DAKSHTA FACULTY INDUCTION PROGRAMME

(Online Mode)

November 21 - December 20, 2025

No Registration Fee

For further information please contact :

Prof. Anand Shanker Singh	(Centre Director)	– 9415324671
Dr. Manoj Kumar Dubey	(Assistant Director)	– 9839140841
Dr. Vikash Kumar	(Programme Convener)	– 9931604717
Dr. Amarjeet Ram	(Programme Co-Convenor)	– 9795935083
Dr. Vivek Kumar Yadav	(Programme Co-Convenor)	– 9044469973

mmcispgc.info@isdc.ac.in
www.mmc.isdc.ac.in

www.facebook.com/ispgcollege
 99316 04717, 9795935083, 9044469973



Organized by :

UGC - Malviya Mission Teacher Training Centre
Iswar Saran P.G. College, Prayagraj

(A Constituent College of Central University of Allahabad)

E-mail : mmcispgc.info@isdc.ac.in Website : www.mmc.isdc.ac.in

PATRONS

Chief Patron

PROF. SANGITA SRIVASTAVA

Hon'ble Vice-Chancellor,
University of Allahabad, Prayagraj

Patron

SHRI AJAY SHANKAR (Retd. IAS)

Hon'ble Chairman, Governing Body
Iswar Saran PG College, Prayagraj

Director-UGC-MMTTC

PROF. ANAND SHANKER SINGH

Principal, Iswar Saran PG College, Prayagraj

Assistant Director-UGC-MMTTC

DR. MANOJ KUMAR DUBEY

Assistant Professor, Dept. of AHC & Archaeology
Mob.: 9839140841

Programme Convener

DR. VIKASH KUMAR

Assistant Professor
Department of Sociology
Mob.: 9931604717

Programme Co-Convener

DR. AMARJEET RAM

Assistant Professor
Department of Hindi
Mob.: 9795935083

Programme Co-Convener

DR. VIVEK KUMAR YADAV

Assistant Professor
Department of Sociology
Mob.: 9044469973

Important Dates

- Last date for online registration at UGC-MMTTC Portal : November 20, 2025
- The Course Duration : November 21 - December 20, 2025

UGC-Malaviya Mission Teacher Training Centre :

The UGC-Malaviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTTC Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTTC Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

About the Programme :

The Faculty Induction Programme (FIP) by UGC-MMTTC, Iswar Saran PG College, Prayagraj, is designed to empower newly appointed faculty members in higher education with essential pedagogical, technological, and professional skills. In today's rapidly evolving educational system, where technology and Artificial Intelligence (AI) are reshaping the learning experience, educators must transcend traditional roles to become facilitators of dynamic, student-centered learning. Most faculty members begin their careers without formal training in learning psychology, classroom strategies, or assessment methods. This

programme bridges that gap by equipping educators with contemporary teaching methodologies, innovative assessment tools, and advanced ICT integration. Aligned with the transformative vision of the National Education Policy (NEP) 2020, this programme prepares participants for blended and online learning ecosystems, research integration, curriculum development, and leadership roles. Through interactive online sessions, expert lectures, and collaborative learning modules, participants will gain practical knowledge in curriculum governance, emotional well-being, academic ethics, and institutional management. The programme also emphasizes inclusivity, digital competency, and holistic student development, ensuring faculty are well-prepared to meet global educational standards and drive institutional growth.

Objectives :

Participants should be made more aware of the rules, governance, and operational framework of higher education establishments in order to enable them to actively participate in institutional development. The programme will-

- To enhance awareness of higher education governance and policy frameworks.
- To clarify faculty roles and responsibilities in academic institutions.
- To build professional competencies, values, and ethical standards.
- To equip educators with skills in curriculum design and development.
- To train in modern pedagogy, blended learning, and AI integration.
- To promote effective use of ICT tools for teaching and research.
- To introduce contemporary assessment and evaluation techniques.
- To encourage research orientation and inquiry-based learning.
- To strengthen student support systems and emotional intelligence.
- To foster academic leadership and institutional development.

Content Outline :

- Role and responsibilities of higher education faculty
- Curriculum design, content development, and global alignment
- Pedagogical innovations and teaching-learning strategies
- Assessment practices and research methodology
- Gender sensitivity and inclusive education
- Professional ethics and values in academia
- ICT and AI tools in teaching, learning, and research
- E-content creation, MOOCs, and digital platforms
- Governance, leadership, and strategic management
- NEP 2020 orientation and Indian Knowledge Systems
- Emerging global issues and Geopolitical Order