

Registration

Registration Fee: No Fee

Link for Registration : <https://mmc.ugc.ac.in/Login/Index>

Email: rc.mmc@isdc.ac.in

Website : www.mmc.isdc.ac.in

Participation

Faculty members of any designation i.e. Assistant Professor/ Associate Professor/Professor working in Universities, Deemed to be Universities, Constituent/ Affiliated Colleges or Self-financed Colleges in the capacity of Regular/Ad-Hoc/Temporary/ Guest Faculty may apply to participate in the programme.

About the College

Iswar Saran P.G. College, a premier constituent college of the University of Allahabad came into existence in 1970 under the aegis of Harijan Sewak Sangh. This college was founded by late Munshi Iswar Saran, a close associate of Mahatma Gandhi. The bonding and association of Late Munshi Ji with Mahatma Gandhi was so strong that he visited the campus twice which accorded the heritage significance to our institution. Later on, as a tribute to its founder, the society was renamed as Iswar Saran Ashram. UGC has granted the title of 'College with Potential for Excellence' (CPE) status to Iswar Saran PG College. The mission of the college is to disseminate knowledge, skills, values and character to the students which helps them to face ever emerging global challenges in life. Apart from the traditional courses, the college runs various certificate courses. Such courses enable the students to face challenges and concerns of the life and contribute to the society in general.

About UGC-Malviya Mission Teacher Training Centre

The UGC-Malviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTT Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTT Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

Mode of Course : Online (Google Meet)



For further information please contact :

Prof. Anand Shanker Singh (Centre Director) – 9415324671

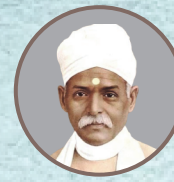
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Dr. Avinash Pandey (Programme Convener) – 9839926442

Dr. Shailesh Kr. Yadav (Programme Co-Convener) – 9452446022

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सत्यमेव जयते



ज्ञान-विज्ञान विमुक्तये

UGC-MMTT Multidisciplinary Refresher Course in Social Sciences and Humanities: Teaching Methodologies and Conceptual Updates

(Online Mode)

Feb. 17- Mar. 03, 2026

No Registration Fee



Organized by :

UGC - Malviya Mission Teacher Training Centre

Iswar Saran P.G. College

(A Constituent College of Central University of Allahabad, Prayagraj)

E-mail : mmcispgc.info@isdc.ac.in Website : www.mmc.isdc.ac.in

PATRONS

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Iswar Saran PG College, Prayagraj

Director-UGC-MMTTC

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Important Dates

- Last date for online registration at UGC-MMC Portal : February 16, 2026
- The Course Duration : February 17 - March 03, 2026 (12 Working Days)

About the Programme

The academic landscape of Social Sciences and Humanities is undergoing rapid conceptual and methodological shifts, driven by digital innovation, critical theory, and urgent global challenges like climate change and artificial intelligence. To effectively mentor the next generation of scholars, faculty must engage in continuous professional development that bridges foundational knowledge with these emerging research trends.

This multidisciplinary refresher course is strategically designed to address this critical need. It focuses on two core pillars: Conceptual Updates and Teaching Methodologies. Participants will explore cutting-edge concepts (e.g., Digital Humanities, Decolonial Studies, and contemporary political ecology) and learn how to integrate them into diverse curricula. The program will introduce effective active learning strategies, technology-aided tools, and interdisciplinary approaches to replace passive, lecture-centric models. Emphasis will be placed on developing skill-based instruction that fosters critical thinking, research ethics, and problem-solving abilities in students. The ultimate goal is to empower faculty to revamp their course design, enhance classroom engagement, and ensure their teaching practices are fully aligned with advanced research paradigms, thereby maximizing learning outcomes and preparing students for the complexities of the 21st-century world.

Course Objectives

The successful completion of this Refresher Course will enable the participating faculty members to:

- Enhance participants' understanding of contemporary concepts, theories, and interdisciplinary linkages in various domains of Social Sciences and Humanities.
- Familiarize teachers with innovative, student-centered and technology-enabled teaching methodologies suitable for higher and school-level education.
- Strengthen the ability of participants to integrate digital tools, ICT platforms, and blended learning strategies in classroom teaching.
- Promote deeper engagement with current research trends, methodological advancements, and academic writing practices relevant to Social Sciences and Humanities.
- Build participants' capacity for critical thinking, reflective practice, and pedagogical innovation in multidisciplinary settings.
- Update teachers on emerging social, cultural, economic, and political issues, enabling them to contextualize curriculum content in real-world scenarios.
- Encourage collaborative learning and interdisciplinary dialogue among faculty members from diverse academic backgrounds.
- Empower educators to design outcome-based curricula, effective assessment strategies, and inclusive learning environments in line with NEP-2020.

Course Content:

- Contemporary Trends in Social Sciences and Humanities
- Innovative and Student-Centered Pedagogies
- ICT Tools for Effective Teaching
- Blended & Online Learning Strategies
- Research Approaches & Methodological Advancements
- Academic Writing & Publication Skills
- Social Issues & Changing Dynamics
- Political & Economic Transformations
- Interdisciplinary Convergence in Teaching and Research
- Dialogue, Group Work & Collaborative Projects
- Outcome-Based Education (OBE) Essentials
- Inclusive Learning Environment
- Teacher as a Reflective Practitioner
- Future Skills for Educators

Pedagogy

The content delivery would consist of a series of lectures, demonstration, presentation and interactive sessions.