

Registration

Registration Fee: No Fee

Link for Registration : <https://mmc.ugc.ac.in/Login/Index>

Email : rc.mmc@isdc.ac.in

Website : www.mmc.isdc.ac.in

Participation

Faculty members of any designation i.e. Assistant Professor/ Associate Professor/Professor working in Universities, Deemed to be Universities, Constituent/ Affiliated Colleges or Self-financed Colleges in the capacity of Regular/Ad-Hoc/Temporary/ Guest Faculty may apply to participate in the programme.

About the College

Iswar Saran P.G. College, a premier constituent college of the University of Allahabad came into existence in 1970 under the aegis of Harijan Sewak Sangh. This college was founded by late Munshi Iswar Saran, a close associate of Mahatma Gandhi. The bonding and association of Late Munshi Ji with Mahatma Gandhi was so strong that he visited the campus twice which accorded the heritage significance to our institution. Later on, as a tribute to its founder, the society was renamed as Iswar Saran Ashram. UGC has granted the title of 'College with Potential for Excellence' (CPE) status to Iswar Saran PG College. The mission of the college is to disseminate knowledge, skills, values and character to the students which helps them to face ever emerging global challenges in life. Apart from the traditional courses, the college runs various certificate courses. Such courses enable the students to face challenges and concerns of the life and contribute to the society in general.

About UGC-Malviya Mission Teacher Training Centre

The UGC-Malviya Mission Teacher Training Centre at Iswar Saran PG College has been established in September 2023 under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education, Govt. of India. The UGC-MMTT Centre frequently organizes training programmes to groom faculty for NEP-2020, analytical skills, communication skills, honesty, integrity, human rights, gender sensitization and commitment to social justice. The mission of this UGC-MMTT Centre is to impart comprehensive training for instilling professionalism, competency and humanism in the teachers of Higher Education.

Mode of Course : Online (Google Meet)



For further information please contact :

Prof. Anand Shanker Singh (Centre Director) – 9415324671

Dr. Manoj Kumar Dubey (Assistant Director) – 9839140841

Dr. Viveka Nand Tripathi (Programme Convener) – 9958964235

Dr. Anjana Srivastava (Programme Co-Convener) – 7905528938

mmcispgc.info@isdc.ac.in
www.mmc.isdc.ac.in

www.facebook.com/ispgcollege
9958964235, 7905528938



सत्यमेव जयते



ज्ञान-विज्ञान विमुक्तये

UGC-MMTTC

Interdisciplinary Refresher Course on Future Ready Faculty : Integrating Research Methodologies, and Innovative Teaching and Assessment Techniques

(Online Mode)

January 19 - February 03, 2026

No Registration Fee



Organized by :

UGC - Malviya Mission Teacher Training Centre

Iswar Saran P.G. College

(A Constituent College of Central University of Allahabad, Prayagraj)

E-mail : mmcispgc.info@isdc.ac.in Website : www.mmc.isdc.ac.in

PATRONS

Chief Patron

PROF. SANGITA SRIVASTAVA

Hon'ble Vice-Chancellor,
University of Allahabad, Prayagraj

Patron

SHRI AJAY SHANKAR (Retd. IAS)

Hon'ble Chairman, Governing Body
Iswar Saran PG College, Prayagraj

Director-UGC-MMTTC

PROF. ANAND SHANKER SINGH

Principal, Iswar Saran PG College, Prayagraj

Assistant Director-UGC-MMTTC

DR. MANOJ KUMAR DUBEY

Assistant Professor, Dept. of AHC & Archaeology
Mob.: 9839140841

Programme Convener

DR. VIVEKA NAND TRIPATHI

Assistant Professor
Department of Psychology
Mob.: 9958964235

Programme Co-Convener

DR. ANJANA SRIVASTAVA

Assistant Professor
Department of Psychology
Mob.: 7905528938

Important Dates

- Last date for online registration at UGC-MMC Portal : January 18, 2026
- The Course Duration : January 19 - February 3, 2026

About the Programme

The program titled "Future Ready Faculty: Integrating Research Methodologies, and Innovative Teaching and Assessment Techniques" is designed to equip educators with the competencies needed to thrive in rapidly evolving academic environments. It emphasizes the seamless integration of research methodologies into pedagogical practice, fostering a culture of inquiry-driven and evidence-based teaching. Participants are exposed to innovative instructional models, digital tools, and technology-enabled strategies that enhance learner engagement and support outcome-oriented education. The program also advances modern assessment frameworks, including authentic, formative, and analytics-informed techniques that align evaluation with 21st-century skills. Overall, it builds faculty capacity for holistic, data-informed, and future-oriented academic practice.

Objectives

1. Faculty Future Readiness

Capacity building for educators to operate effectively in emerging academic, technological, and learner-centric environments.

2. Integration of Research Methodologies in Teaching Practice

Embedding rigorous qualitative, quantitative, and mixed-method approaches into instructional design.

3. Innovation in Pedagogy

Deployment of modern instructional models such as blended learning, flipped classrooms, experiential and competency-based learning.

4. Innovation in Assessment

Reform of evaluation systems to incorporate authentic assessment, formative feedback loops, rubrics, performance tasks, and analytics-supported assessment practices. Ensures alignment with learning outcomes and 21st-century skill requirements.

5. Holistic Integration Across Research, Teaching, and Assessment

Creating coherence between research orientation, instructional innovation, and assessment transformation so that faculty development is systemic rather than fragmented.

Content Outline

Future Ready Faculty: Integrating Research Methodologies, and Innovative Teaching and Assessment Techniques

1. Conceptualizing future readiness in higher education faculty roles
2. Mapping emerging academic, technological, and learner-centered trends
3. Shifting from traditional teaching to evidence-based instructional practice
4. Understanding core research methodologies: qualitative, quantitative, mixed methods
5. Embedding research thinking into everyday pedagogy and curriculum design
6. Using classroom-based research (action research, reflective inquiry) to improve teaching
7. Leveraging data analytics and learning evidence for pedagogical decision-making
8. Integrating innovative instructional models such as flipped, blended, and experiential learning
9. Designing competency-based and outcome-aligned learning experiences
10. Effective use of digital tools, AI, and instructional technologies for learner engagement
11. Rethinking assessment: formative, authentic, and performance-based approaches
12. Developing assessment rubrics that align with outcomes and skills
13. Building feedback-rich learning environments supported by technology
14. Creating an institutional culture that supports continuous faculty development
15. Synthesizing research, pedagogy, and assessment to build coherent, future-ready academic practice

Pedagogy

This refresher course in Psychology emphasizes interactive lectures and workshops facilitated by expert faculty. It integrates diverse disciplinary perspectives to encourage holistic understanding and critical engagement with contemporary issues in these fields.